Queen's Park Summer Statutory Assessment Data

Reception Profiles (37 + 1 in ARP = 38)

	2024	2025
Number in Cohort	38	37
Number achieving GLD	22	30
Percentage GLD	58%	82%

	C & L	PSED	PD	LIT	MAT	EXP in all 17 ELGs
Good level of development 2024	61%	76%	76%	58%	63%	**58%**
Good level of development 2025	86%	95%	94%	86%	86%	**82%**

Actions:

- Revise Nursery curriculum in line with Federation standards.
- Interventions started Autumn 2
- Phonics in Nursery, more staff trained to teach in EYFS

Phonics Assessments

	2024		2025	
	Year 1 phonics (28 chn in main + 4 in ARP)	**Year 2 phonics** (12 retakes)	**Year 1 phonics** (32 chn + 3 in ARP)	**Year 2 phonics** (15 retakes)
Number in Cohort	32	12	35	15
Number taking the test	26	12	31	14
Number disapplied	7	0	1	0
Number achieving pass mark	13	8	19	13
Percentage pass	**41%**	**67%**	**54.2%**	**87%**

Actions:

- Continued grouped teaching of phonics in Year 2
- Phonics early intervention in EYFS
- Phonics programme for chn in ARP

Y4 MTC

	2024	2025
Number in Cohort	28	40
Number taking the test	28	40
Number disapplied	0	0
Average score	**19.7**	**23.5**
Number achieving 25/25 = 100%	5 18%	23 58%
Number achieving 20+	15 54%	36 90%

Actions:

- Larger cohort - Earlier parent workshops, revision schedule in place before Autumn 2.
- Maths Lead support Year 4 teachers and monitor progress
- Weekly assessments, opportunities to practice

Y6 SATS / Assessment

	2024		2025	
Number in cohort	**39**		**36**	
	ARE	**GDS**	**ARE**	**GDS**
Grammar, Spelling and Punctuation	92%	47%	86%	56%
Reading	87%	21%	83%	36%
Maths	89%	26%	86%	50%
Writing (Teacher Assessment)	74%	7%	83%	22%
Combined (Reading, Writing and Maths)	67%	0%	75%	14%

Actions:

- School focus on writing (CPD on drama and oracy skills, Introduced the 'Power of Reading' resources, SIP objective)
- GDS focus across R, W and M