Queens Park Primary School Pupil Premium Strategy 2025 -2026

1. Statement of Intent Queens Park Primary School is committed to providing high-quality education and equitable opportunities for all pupils, regardless of their background or financial circumstances. The Pupil Premium funding will be strategically used to diminish the difference in achievement between disadvantaged pupils and their peers, while ensuring all children achieve their full potential.

2. School Context

- Total number of pupils on roll: 245
- Proportion of pupils eligible for Pupil Premium: 51%
- Total Pupil Premium allocation for 2024-2025: £186,344

3. Key Priorities for 2025-2026 Our approach focuses on three main objectives:

1. Improve academic outcomes for disadvantaged pupils.
2. Enhance pupils' well-being and mental health.
3. Broaden enrichment opportunities to support holistic development.

4. Planned Expenditure The Pupil Premium funding will be allocated across three tiers of intervention: quality teaching, targeted academic support, and wider strategies.

A. Quality Teaching

Objective: Improve the quality of teaching and learning to ensure the best outcomes for all pupils.

Initiative	Cost	Intended Impact
Professional development for staff	£20,000	Enhance teaching strategies to support disadvantaged learners.
Investment in evidence-based resources	£10,000	Improve the delivery of literacy and numeracy programs.
Embedding feedback and assessment training	£8,000	Enable precise identification of pupil needs and tailored interventions.

Total: £38,000

B. Targeted Academic Support

Objective: Provide specific interventions to address gaps in learning.

Initiative	Cost	Intended Impact
1:1 and small group tutoring in core subjects	£36,144	Accelerate progress in reading, writing, and mathematics.
Phonics and literacy catch-up programs	£20,000	Ensure younger pupils achieve age-related expectations in reading.
Additional member of staff to	£16,600	Ensure children are reaching a good level of

provide speech and language intervention in early years		development at the end of their reception year.
Reading plus reading program	£5,000	Provide online reading opportunities which adapts to the children's needs and improve reading outcomes.
Additional teaching assistant support	£30,000	Provide focused support for disadvantaged pupils in class.

Total: £107,744

C. Wider Strategies

Objective: Address non-academic barriers to learning, including attendance, well-being, and access to enrichment.

Initiative	Cost	Intended Impact
Pastoral support and mental health services	£20,000	Improve pupil well-being and engagement in learning.
Subsidized trips and extracurricular activities	£10,000	Ensure all pupils access cultural capital and broader experiences.
Attendance initiatives staffing ie: Walking bus	£5,000	Reduce persistent absence among disadvantaged pupils.
Participation in group music learning	£2,000	Developing pupil confidence through learning an instrument and participating in Rocksteady band.
Breakfast and after-school club funding, including for those with SEND	£3,600	Support working families and ensure pupils start the day ready to learn.

Total: £40,600

5. Monitoring and Evaluation To ensure the effective use of Pupil Premium funding, we will:

- Regularly review progress data to measure the impact of interventions.
- Conduct pupil voice surveys and parental feedback.
- Report outcomes to governors and stakeholders through termly updates.
- Adjust strategies based on evidence and emerging needs.

6. Key Success Criteria

- Improved attainment and progress for disadvantaged pupils in reading, writing, and mathematics.
- Reduction in the attainment gap between disadvantaged pupils and their peers.
- Increased participation in extracurricular and enrichment activities.
- Positive feedback from pupils, parents, and staff on well-being and engagement.

7. Governance and Accountability The governing body will:

- Approve the Pupil Premium Strategy.
- Monitor its implementation and effectiveness.
- Ensure funding is used to address the identified barriers to learning.