Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments (Sports Premium £16,685)
*New Balance bikes and trikes to be purchased, to target core strength of EYFS pupils and improve coordination and balance.	The introduction of the balance bikes in EYFS have been a great hit with the pupils and the staff. The children are more active, first aids have decreased due to an improved self-awareness and balance, and core strength has improved across the phase, impact on handwriting and functional movement.	One of the highlights of the year! Participation / core strength and balance + functional movement / enjoyment in EYFS.
*Purchase of nowpressplay – as an active learning tool to get pupils up and energetic during wider curriculum areas.	Teachers have reported that it stimulates children's imaginations and inspires creative writing. It has benefitted by making learning meaningful and memorable, extending children's life experiences and helping children develop emotional responses and discussion skills.	
*Audit and replenishment of equipment, including investment in appropriate storage.	Pupils have been very thankful of having new, high-range equipment to use in PE sessions, enrichment and extra-curricular activities. Participation has increased across year groups.	
*Decision to allow pupils to arrive at school in	Increased time for PE sessions and more	

their PE kit on PE days.	pupils participating – comments made on uniform, followed by all pupils, looking very smart and universal across school.	
*Boxing training and purchase of equipment for class set (pads/gloves).	Boxing after school club successfully run which has been an enrichment choice and well-being SEMH tool to target behaviour and self-esteem. Fantastic opportunity for all children.	Providing staff allows we will continue to offer this club next year
*Plans for further opportunity to compete in different sports, both internally/externally.	Children attended all available competitions	Still ongoing into aut 25’

Target Areas for 2025/26

- girls (exposure/participation/opportunities/progress)
- disadvantaged (exposure/participation/opportunities/progress)
- swimming and water safety (+swimming extra-curricular/out of term time)
- internal and external competition + range of sports exposed to
- regular participation and active minutes per day/week targets (60mins per day + 2hrs PE per week)

> wider environment around school

- extra curricular activities (what and who for)
- cultural capital – Sport and PE
- continue to implement and develop CrossCurr-Ori / Boxing/ NowPressPlay

- Awareness of three forms of knowledge:
• motor competence: developing a range of movements that become increasingly specific to ensure competency participating in sport and physical activity,
• rules, strategies, and tactics: knowledge of the conventions of participation in different sports and physical activities reducing the risk of exclusion and promoting a sense of belonging through confident and competent involvement,
• healthy participation: knowing how to partake safely and effectively, increasing confidence in participation.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Implement new curriculum Get Set 4 PE *(online planning and assessment tool for PE)* *Audit provision and resources*	*Subject Leaders, teachers and support staff…then in turn, the pupils themselves* *Teachers will again benefit from vital support from a well-planned and progressive curriculum tool, as well as benefit from the support and guidance via outstanding CPD.*	*Key Indicator 1 - Increased confidence, knowledge and skills of **staff** in teaching PE*	*The quality of the teaching of **PE + subject leadership** – Our teachers will benefit from outstanding CPD and pupils will in turn, benefit from better teaching of the subject.* *Concise and Progressive planning tool, allowing for coverage of the curriculum as a minimum, whilst developing an identity as a school, whilst leading PE sessions.*	*£585 cost for access to Get Set 4 PE resource.* *£1000 to be spent on Time allocated for subject lead to attend CPD and monitor the delivery/quality of sessions*
Use a range of resources / strategies to gain interest and engagement of all pupils	*Pupils will gain a valuable life skill, that will make them skilled and able riders, whilst keeping them safer on our roads*	*Key Indicator 2 - Engagement of **all pupils** in regular physical activity*	*Pupils will progress through our school, more confident and skilled riders, which will in turn make them more active*	***Bikeability training** sessions and courses (free – LKS2 intro to riding and UKS2 road safety)*

Enlisting on cycle awareness courses for KS1, LKS2 and UKS2. *Develop outdoor areas used for PE.* *Subsidize wider areas of PE curriculum with practical resources.*	*Pupils will majorly benefit from school grounds, able to participate in space worthy of their efforts.* *Topics such as water safety and healthy eating/living covered to ensure a more rounded well-being.*		*and much safer in our wider environment*	*Resources replenished and purchased to ensure all pupils have the equipment to participate:* *Outdoor area - Playground area and surrounding area to improve safety and create a more suitable environment for physical activity* *£2000* *£2300 yearly subscription of now press play* *Swimming provision (yearly) £5670* *Funds allocated for delivery of sessions across school during*

				healthy eating week 2026 (w/c 12th June) £750 *Girls Allowed for Y5 and 6 girls - £500* *Football sessions £1400*
Due to very high obesity amongst our Westminster children we will raise awareness of PE and physical activity among and their families.	*Subject Lead to distribute online videos and resources to showcase activities families can do at home (Shared weekly)* *Extra-curricular activity sessions put on staff* *Continue to use the newsletter to promote PE competitions and achievements and any active opportunity in the local area.* *Promote and run a family*	***Key Indicator 3 - Raise the profile** of PE and sport*	*Much more evidence of promotion through whole school advertising* *At least 50% of families participate in the 'Family Fitness Challenge' and other PE events by the end of the school year.*	£300 requested by our Year 6 sports ambassador team for their leadership project Year 5/6 End of Spring 1, Year 1 Bikeability Balance Bikes, Year 3 and 4 Bikeability and Year 5 and 6 Bikeability. Water Safety Programme assembly – Water safety

	fitness challenge at the end of the year			
Investment in our school environment and our outdoor curriculum: Forest School	*Train another forest school teacher to work with KS1 and KS2, giving them much more opportunity for active outdoor learning.* *Provide different clubs from the norm in school as after school clubs at no cost to give the children the opportunity.* *Pupils will all enjoy the competitive and active side to an outdoor curriculum, that develops their skills as readers, mathematicians and scientists* *Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity* *+pupils – as they will take part.*	***Key Indicator 4 - Broader experience of a range of sports*** *Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* ***Key Indicator 4 - Broader***	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, whilst developing skills across their wider and core curriculum* *Further benefits would include: Targeted intervention for gifted & talented, or inactive pupils. Develop pathways to local sports clubs and encourage healthy lifestyles.*	*£400 - this includes staff training, maps and resources.* *Resources & Equip - Rugby balls £110* *Friday Enrichment sessions, exposing pupils to a wide variety of sports and activities away from mainstream curriculum (eg dance / netball / rounders / cricket / boxercise etc) £1000*

	3 members of staff who underwent the training / pupils who will benefit physically, emotionally and mentally from the initiative.	***experience of a range of sport***	*Sessions to vary from groups of 14 to 1-2-1 sessions, that will help Improve coordination, Reduce stress and anxiety and improve confidence in pupils participating.*	
School competition: Within Key stage to show learning and encourage development. *Federation wide: Organise competitions across the federation.* *External – Accessing all of the competitions through the sports hub-*	*Pupils will benefit from healthy competition both internally and externally, able to showcase their skills on a broader scale.*	*Key Indicator 5 - Increased participation in **competitive sport***	*Opportunity for us to build a legacy, and strengthen relationships across the wider community.* *Healthy internal competition will build and strengthen relationships within our school setting.*	£100 for travel/medals and certificates - re: external competition £1000 sports day fund – venue hire, additional equipment and prizes

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? (yes)	Yes/No	

Signed off by:

Head Teacher:	M.Royle
Subject Leader or the individual responsible for the Primary PE and sport premium:	*B.Beresford*
Governor:	*C.Foyle*
Date:	Sept 2025